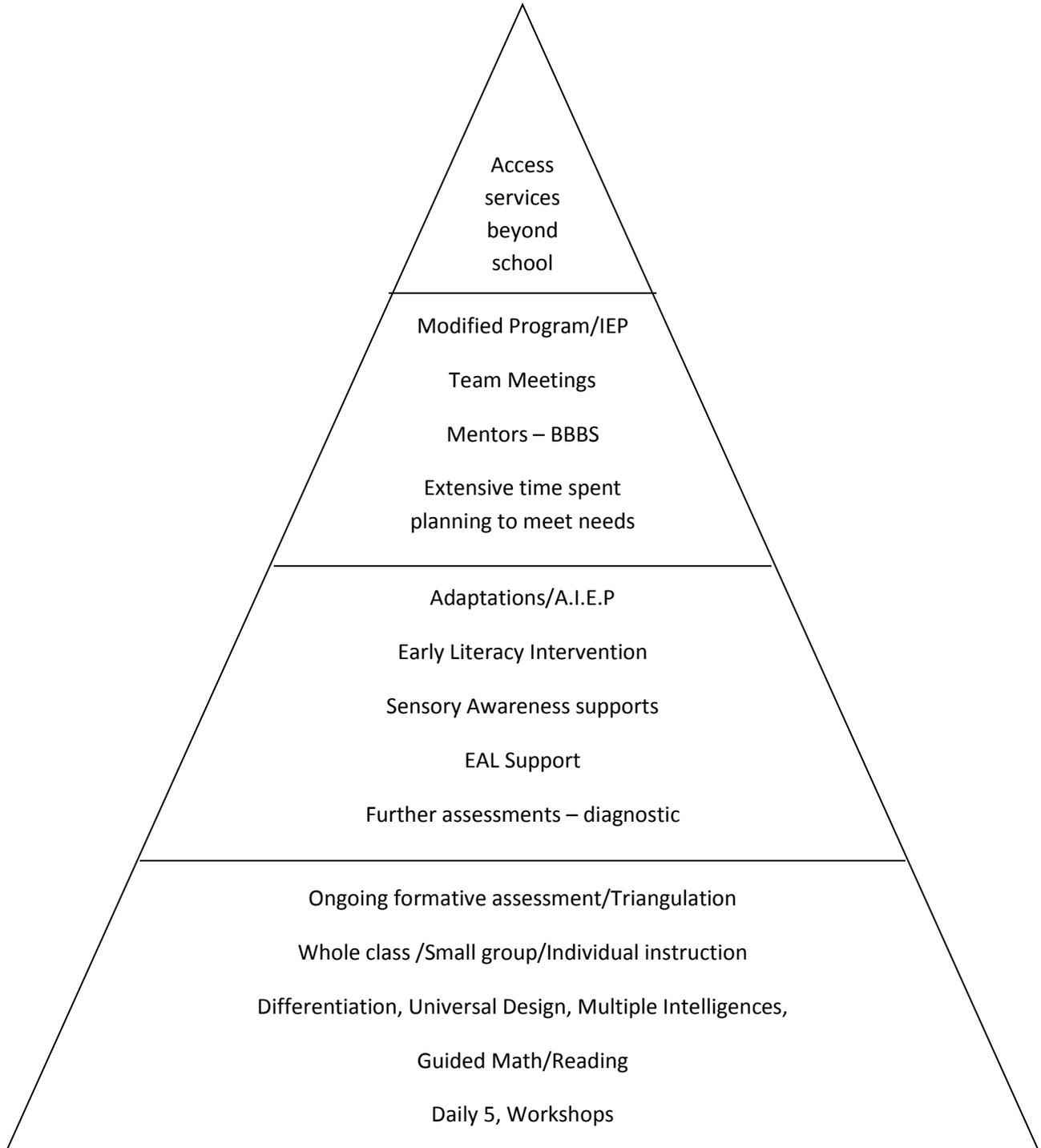


School Wide Response to Intervention Planning

- Teachers, students and parents form our students' core team in the regular program.
- Through classroom instruction and assessments, teachers identify and support learning needs and report to parents. When children do not understand concepts and/or processes, teachers provide extra assistance through interventions within the classroom.
- When children struggle further with understanding concepts or processes, teachers seek further assistance in program planning. Teachers contact the Resource and/or Guidance teacher who may observe, provide more specific assessment, and assist in planning. Classroom teachers continue to keep parents informed and included in the programming process.
- Should students require further assessments and program planning, the Resource and/or Guidance teacher process(es) referrals to clinicians/outside agencies. The principal, student services coordinator, and parents approve these referrals. Clinicians/outside agencies meet and assess students and share results with the school support team consisting of classroom teacher, resource teacher, principal, and parents. The accompanying graphics outline the process and staff involved.

Maple Leaf School -- Response to Interventions



Personnel Involvement

